

hfcc 2020 PROGRAM AT A GLANCE

WEDNESDAY FEBRUARY 5TH 2020 – DAY 1

7.45-8.45					Registration (Foyer)				
Plenary		Ballroom A&B							
8.45-9.15					CONFERENCE OPENING				
9.15-10.00					KEYNOTE ADDRESS 1				
					Evidence-based parenting support: Innovations, challenges and future directions Matthew Sanders				
10.00-10.30					Morning Break (Foyer)				
Parallel	Ballroom A&B	Ballroom C	Redlands	Lockyer					
10.30-12.00	A1 – SYMPOSIUM <i>Parenting interventions for families of children with complex health needs</i> Quality of life of parents of children with phenylketonuria (PKU): Relationships with child behaviour and parenting indicators Evren Etel, Alina Morawska, Amy Mitchell, Grace Kirby, Anita Inwood, David Coman A brief parenting intervention for families of children with PKU: Intervention selection, engagement and outcomes Grace Kirby, Amy Mitchell, Alina Morawska, Anita Inwood, David Coman Randomised controlled trial of Positive Parenting for Healthy Living (Triple P) for parents of children with eczema Amy Mitchell, Alina Morawska, Emily Casey, Jennifer Fraser, Ania Filus Processes of change in a randomised controlled trial of Stepping Stones Triple P combined with acceptance and commitment therapy Koa Whittingham, Matthew Sanders, Lynne McKinlay, Roslyn Boyd	A2 – SYMPOSIUM <i>Cultural considerations for delivering parenting programs</i> From research to real-life: Insights from a practitioner's notebook Meghna Singhal Cultural acceptability of Group Triple P in Brazil Mariajose Schulz Exploring the socio-cultural landscape for parenting interventions in India Saumya Singh Group Triple P in China: Facilitating father involvement and co-parenting Yang Liu	A3 - SYMPOSIUM <i>Measuring Triple P implementation and scale-up: Novel methods and measures to inform decision-making</i> “What does it take, and how are we doing?” Measuring implementation capacities across multiple system levels that together support the effective use of Triple P Renée Boothroyd, Jessica Reed, Jenna Armstrong, William Aldridge Building organizational capacity to implement Triple P: Can external implementation support help? Ariel Everett, Rebecca Roppolo, Ximena Franco, Jenna Armstrong, Julie Austen Applying self-regulatory principles to an organizational setting: A novel measure of teams' abilities to implement Triple P Rebecca Roppolo, William Aldridge “Where do we go?” Using social network analysis as a tool to drive Triple P communication strategies Sandra Diehl, Ximena Franco, Leslie deRosset Chair: Ron Prnz Discussant: Jenna McWilliam	A4 –PAPER SESSION Triple P implementation, sustainability and system-level change in Western Australia: A 25-year account 1995-2020 Helen Bosisto Increasing Triple P attendance in diverse and vulnerable communities across Western Australia utilising the Child and Parent Centres Ailsa Earley, Lauren Andree, Tonia Fahey Building a positive parenting movement: Lessons from communities in California, USA Nicole Young					
12.00-1.00					Lunch (Foyer)				

1.00-2.00	<p>B1 – SYMPOSIUM</p> <p><i>The role of parenting in the development of gender role stereotypes</i></p> <p>The role of parents in the development of gender role stereotypes: Evidence from a systematic review Alina Morawska</p> <p>An investigation into gender stereotypes and traditional parenting roles presented in an Australian parenting website Alina Morawska, Sabine Baker, Sarah Johnston</p> <p>The relationships between parents’ gender and social role attitudes and attributions for children’s behaviour Alina Morawska, Sabine Baker, Stacy Siqi Zheng</p> <p>Barbies or trains? How parents affect child preferences and activities Alina Morawska, Sabine Baker, Mickayla Fisher</p>	<p>B2 – SYMPOSIUM</p> <p><i>Triple P South Carolina and the community capacity coach: Embedding local support to scale Triple P</i></p> <p>Developing an integrated approach to community-wide scaling of Triple P Abygail Wilson</p> <p>Supporting community-wide initiatives through an embedded capacity coach Virginia Bikas, Sarah Slazyk</p> <p>The role of an intermediary organization in supporting and funding community initiatives Sue Williams</p>	<p>B3 – PAPER SESSION</p> <p>Ready for life ready for success: Meeting clients where they are Vivien Haidig</p> <p>An evaluation of an integrated self-regulation and stuttering treatment program for early developmental stuttering disorders Kerianne Druker, Janet Beilby, Trevor Mazzucchelli, Neville Hennessey</p> <p>Parent perceptions of an integrated self-regulation and stuttering treatment program: A qualitative thematic analysis Kerianne Druker, Janet Beilby, Trevor Mazzucchelli, Neville Hennessey</p>	<p>B4 – PAPER SESSION</p> <p>A qualitative study examining the implementation of evidence-based programs in a child focused area-based initiative in Australia Fiona Burgemeister, Sharinne Crawford, Naomi Hackworth, Stacey Hokke, Jan Nicholson</p> <p>Does flexible work, work in Australia? A survey of employed mothers and fathers’ work arrangements and health outcomes Stacey Hokke, Shannon Bennetts, Naomi Hackworth, Liana Leach, Lyndall Strazdins, Catram Nguyen, Sharinne Crawford, Jan Nicholson, Amanda Cooklin</p> <p>Unfinished business: young people’s relationships with family after leaving out-of-home care Madonna Boman</p>
2.00-3.00	<p>C1 – SYMPOSIUM</p> <p><i>Evidence-based parenting support for former refugee families: The power is in the community - learnings from Aotearoa New Zealand</i></p> <p>A framework for the effective delivery of evidence-based parenting support to resettled families of diverse backgrounds Margaret Weston</p> <p>Community engagement: A key to the delivery of Triple P Discussion Groups to a Buddhist Burmese community Fahima Saeid</p> <p>The importance of cultural awareness and flexibility in coordinating and managing an initiative to provide parenting support to the diverse population of South Auckland Caroline Ogilvie</p>	<p>C2 – SYMPOSIUM</p> <p><i>Parent engagement in parenting programs: Lessons and challenges</i></p> <p>The role of parents’ cognitions and behaviours in their initial engagement with parenting programs Carolina Gonzalez, Alina Morawska, Divna Haslam</p> <p>Using information about social norms to engage parents in online Triple P for their child’s behaviour problems Jeneva Ohan, Alina Morawska, Karen Turner, Matthew Sanders</p> <p>Re-engaging families in the long-term follow-up of an early childhood parenting program: Evidence from the EHLS at School Study Shannon Bennetts, Elizabeth Westrupp, Naomi Hackworth, Donna Berthelsen, J. Love, Jan Nicholson</p>	<p>C3 – SYMPOSIUM</p> <p><i>Every Family: The Australian Triple P system population trial: A large scale community based parenting support initiative</i> (Sponsored by LCC)</p> <p>Every Family: Can a population-level approach to parenting support contribute to the wellbeing of socially disadvantaged communities? Kylie Burke, Denise Clague, Lena Krause</p> <p>Engaging socially disadvantaged families: Insights from the Every Family implementation Kylie Burke, Denise Clague, Lena Krause</p> <p>Raising children in your neighbourhood: Capturing perceptions of parenting, parenting support and community processes Kylie Burke, Denise Clague, Lena Krause</p>	<p>C4 – PAPER SESSION</p> <p>Korean families of a child with a developmental disability: Child behaviour difficulties, parenting factors and programme preferences Youngzie Lee, Louise Keown, Nike Franke</p> <p>Triple P in hospital-promoting parental presence: Creating and maintaining parental attachment for children with chronic health conditions and disabilities Stephanie Bradford, Ashley Currie</p> <p>Enhancing the self-regulatory capacities of vulnerable parents through the combination of parent training and trauma-informed life skills coaching Sabine Baker, Matthew Sanders, Karen Turner</p>
3.00-3.30	Afternoon Break (Foyer)			
Plenary	Ballroom A&B			
3.30-4.30	<p>KEYNOTE ADDRESS 2</p> <p>Promoting ECD and preventing violence in young children and families in facing adversity in Rwanda: Moving from effectiveness research to implementation science Theresa Betancourt</p>			
4.30-4.40	TRIPLE P PRACTICE AWARD PRESENTATION			
4.40-5.00	POSTER SESSION (Foyer)			
5.00-6.30	Welcome Reception (Pool Terrace)			

8.00-8.30					Registration (Foyer)				
Plenary		Ballroom A&B							
8.30-9.30		<p style="text-align: center;">KEYNOTE ADDRESS 3</p> <p style="text-align: center;">At the intersection of science, policy and practice: Creating infrastructure and capacity to scale effective family support interventions</p> <p style="text-align: center;">Brian Bumbarger</p>							
9.30-10.00		<p style="text-align: center;">INVITED ADDRESS 1</p> <p style="text-align: center;">Same-sex families in a changing world</p> <p style="text-align: center;">Simon Crouch</p>							
10.00-10.30					Morning Break (Foyer)				
Parallel	Ballroom A&B	Ballroom C	Redlands	Lockyer					
10.30-12.00	<p style="text-align: center;">D1 – SYMPOSIUM</p> <p style="text-align: center;"><i>New developments in parenting interventions for parents of adolescents</i></p> <p>A brief overview of the Teen Triple P – Positive Parenting Program for parents of adolescents Alan Ralph</p> <p>Predicting engagement in an online parenting intervention for parents of adolescents: A pilot trial of Teen Triple P Online Cassandra Dittman, Kylie Burke</p> <p>Group Triple P for parents of depressed teenagers: Enhancing the effects of treatment for teen depression Carine Kielstra</p> <p>Building Bridges Triple P: Initial pilot with families who have an adolescent with autism Trevor Mazzucchelli</p> <p>A controlled trial of Building Bridges Triple P for parents of adolescents with a developmental disability Tahlia Gash, Kate Sofronoff</p>	<p style="text-align: center;">D2 – SYMPOSIUM</p> <p style="text-align: center;"><i>Parenting in the context of additional roles and disadvantage: A discussion of the impact on parents and children</i></p> <p>Childhood adversity and demographic characteristics: Lessons from the National Health Survey 2014-15 Carys Chainey, Kylie Burke, Michele Haynes</p> <p>Systematic review and meta-analysis of the efficacy of psychological interventions delivered to mothers of children with Autism Spectrum Disorder in improving the mother-child relationship and maternal mental health Kavindri Kulasinghe, Koa Whittingham, Amy Mitchell, Roslyn Boyd</p> <p>The additional role of ‘health’ carer: A study exploring the experiences of working mothers caring for children with long-term chronic illness Antonia Kish, Divna Haslam, Peter Newcombe</p> <p>Coercive parenting: Modifiable and non-modifiable risk factors in parents of children with developmental disabilities Jamin Day, Julie Hodges, Kate Sofronoff, Matt Sanders, Trevor Mazzucchelli, Bruce Tonge, Kylie Gray, Stewart Einfeld</p>	<p style="text-align: center;">D3 – SYMPOSIUM</p> <p style="text-align: center;"><i>7 years in building Triple P across the state of North Carolina</i></p> <p>The how and who of successfully engaging public/private partnerships Marshall Tyson, Kristin O’Connor, Phillip Redmond</p> <p>What does a population-level rollout look like after 7 years? Sara van Driel, Marshall Tyson, Kristin O’Connor</p> <p>The role of implementation science in successful scale-up William Aldridge</p> <p>From the practitioner perspective... Mary Haskett, Ashley Lindsay, Caitlyn Owens, Sara van Driel</p>	<p style="text-align: center;">D4 – PAPER SESSION</p> <p>Families - private and sacred: How to raise the curtain and implement family support from a public health perspective Daryl Higgins, Matthew Sanders, Bob Lonne, Dominic Richardson</p> <p>Issues in child maltreatment research: A case study of an Australian population survey Divna Haslam, Ben Mathews, Michael Dunne, James Scott, Holly Erksine, Hannah Thomas, Franziska Meinch, Rosana Pacella, Daryl Higgins</p> <p>The children and parents in focus: Effectiveness analyses of a population-based cluster-randomised controlled trial to prevent behavioural and emotional problems in young children Raziye Salari, Anton Dahlberg, Helena Fabian, Ron Prinz, Inna Feldman, Anna Sarkadi</p> <p>Fear-Less Triple P: Impacts on anxiety-disordered children and their families Vanessa Cobham, Matthew Sanders, Thomas Ollendick</p> <p>Treating sleep disturbance in children with autism: Overall outcomes of behavioural treatment based on functional assessment Laurie McLay, Neville M. Blampied, Karyn France, Jenna van Deurs, Jolene Hunter</p>					
12.00-1.00					Lunch (Foyer)				

<i>Parallel</i>	<i>Ballroom A&B</i>	<i>Ballroom C</i>	<i>Redlands</i>	<i>Lockyer</i>
1.00-2.00	E1/F1 – WORKSHOP Creating infrastructure and capacity to scale effective family support interventions Brian Bumbarger	E2 – SYMPOSIUM <i>Toward parenting interventions that support the development of healthy habits in young children</i> Investigating Australian children’s adherence to recommended child health practices and associated parental concern Sabine Baker, Alina Morawska, Amy Mitchell Parenting interventions to improve oral health behaviour and oral health status of children: A systematic review Santosh Tadakamadla, Jyothi Tadakamadla, Alina Morawska, Newell W Johnson Targeting parental attitudes and perceived control over young children’s screen use: Implications for engagement into parenting interventions Amy Mitchell, Katherine MacLavery, Sabine Baker, Alina Morawska	E3 – SYMPOSIUM Our journey, our learnings with Australia’s first peoples: Teaching both ways in Indigenous Triple P training Michell Forster, Michael Herd, Karen Turner	E4 – SYMPOSIUM The long and winding road to a multi-community roll out: Triple P in Chile Francisca Puga Traverso, Cesar Aranda, Jenna McWilliam, Jacque Brown
2.00-3.00		F2 – SYMPOSIUM <i>Companion animals and parenting: Shaping child empathy and positive development</i> More than ‘just a pet’: Companion animals’ roles within Australian families and associated child and animal benefits Kylie Burke, Sabine Baker, Jon Hill Shaping children’s empathy for animals: Do parenting and parental care of companion animals matter? Kylie Burke, Sabine Baker, Callum Wade, Jon Hill Investigating the impact of childhood pets on children’s social, emotional and behavioural wellbeing Sabine Baker, Kylie Burke, Jon Hill Perspectives on childhood pets and links to personal wellbeing and attitudes towards animals in emerging adulthood Kylie Burke, Sabine Baker, Charlotte Keenan, Jon Hill	F3 – SYMPOSIUM Implementation of Triple P through three different lenses Nerissa Linklater, Cassandra Howell, Adam Waring, Libby Magnus, Michael Herd	F4 –PAPER SESSION Does stigma impact parents’ engagement in online Triple P? Jeneva Ohan Using simple direct-to-consumer marketing strategies to increase participation in parenting programs Raziye Salari Effects on child and parent outcomes of the Triple P online system: A three-level online system of parenting supports delivered through pediatric practices Carol Metzler, Julie Rusby, Matthew Sanders, Frederick Rivara, Dimitri Christakis
3.00-3.30	Afternoon Break (Foyer)			
<i>Plenary</i>	<i>Ballroom A&B</i>			
3.30-5.00	MASTERCLASS Optimising parental engagement and enhancing impact of a population approach to evidence-based parenting support Matthew Sanders			
6.30-11.00	Conference Dinner (Rydges, Southbank)			

8.00-8.30					Registration (Foyer)				
Plenary		Ballroom A&B							
8.30-9.30		KEYNOTE ADDRESS 4 Children and families over the life course: Family dynamics and social change Janeen Baxter							
9.30-10.00		INVITED ADDRESS 2 The Positive Early Childhood Education Program Shawna Lee							
10.00-10.30					Morning Break (Foyer)				
Parallel	Ballroom A&B	Ballroom C	Redlands	Lockyer	Parallel	Ballroom A&B	Ballroom C	Redlands	Lockyer
10.30-12.00	G1 – SYMPOSIUM <i>Building partnerships between a child's home and their school: Practical strategies to enhance children's development</i> Practical strategies to enhance student learning and wellbeing: What can schools and parents do? Julie Hodges, Linda Willis, Jenny Povey The Alliance of Parents and Teachers workshop: Building partnerships between parents and teachers and reducing the impact of parent interactions on teacher wellbeing Grace Kirby, Julie Hodges, Matthew Sanders Exploring the effects of a school-based parenting program on parents, children and home-school partnership Anagha Aery, Julie Hodges, Jamin Day, Matthew Sanders, MHYPEDD team	G2 – SYMPOSIUM <i>Novel approaches to the provision of implementation support: From developing competent, confident implementation specialists to enhancing engagement with community partners</i> Updated core practice components for external implementation support providers William Aldridge, Renée Boothroyd, Julie Austen, Jessica Reed, Rebecca Roppolo Supporting the development of competent, confident implementation specialists: Initial and ongoing professional development Jessica Reed, Renée Boothroyd, William Aldridge, Robin Jenkins Readiness for engaging in external implementation support: Methods and lessons from North Carolina Triple P Jenna Barnes, Julie Austen, Jessica Reed Community Capacity Coach: Embedded support to implement evidenced-based prevention Abby Wilson, Melissa Strompolis, Montana Cain Discussant: Jacquie Brown	G3 – SYMPOSIUM <i>IMAgINE helping families THRIVE: Results of two intervention studies to help mothers in the very early years</i> Baby Triple P: Evolution and evidence Alina Morawska Baby Triple P offered to mothers with severe mental illness in a Mother and Baby Unit setting: Findings from the IMAgINE study Anja Wittkowski, Richard Emsley, Penny Bee, Elizabeth Camacho, Rachel Calam, Kathryn Abel, Paula Duxbury, Paula Gomez THRIVE: Trial of Healthy Relationship Initiatives for the Very Early years: Impact on maternal mental health Marion Henderson, Anja Wittkowski, Alice McLachlan, Shona Shinwell, Cat Nixon Mother-infant-interactions and attachment behaviours: The CARE Index findings from the THRIVE trial Anja Wittkowski, Marion Henderson	G4 – PAPER SESSION The effectiveness of Group Triple P for Chinese immigrant parents of primary school age children in New Zealand Yun Wei, Louise Keown, Nike Franke Understanding the perspective of caregivers working in Pakistani orphanages regarding their role as caregivers and the impacts on children's wellbeing Amina Khalid, Alina Morawska, Karen Turner Helping families change communities: An exploration of family aspirations and barriers to achieving them in impoverished environments Saumya Singh, Karen Turner, Peta Ashworth Exploring women's entrepreneurial capacity in Papua New Guinea: A qualitative study Nicole Penman, Karen Turner, Vigya Sharma, Paul Lant, Genevieve Nelson, Simon Doble					
12.00-1.00					Lunch (Foyer)				
Plenary		Ballroom A&B							
1.00-2.00		KEYNOTE ADDRESS 5 Aboriginal communities leading the way to help change trajectories for children and families living with early-life trauma and fetal alcohol spectrum disorder (FASD) Elizabeth Elliott							

<i>Parallel</i>	<i>Ballroom A&B</i>	<i>Ballroom C</i>	<i>Redlands</i>	<i>Lockyer</i>
2.00-3.00	H1 – SYMPOSIUM The Triple P - Positive Parenting Program: Past, present and future Jenna McWilliam, Alan Ralph, Matt Sanders, Jacquie Brown	H2 – SYMPOSIUM Creating systems of support for statewide Triple P scale-up: Key themes, capacity data, and lessons learned from the Carolinas, United States William Aldridge, Renée Boothroyd, Jessica Reed, Jenna Armstrong, Kimberly Maloney, Jenna Barnes, Kimberly Ingram, Katherine Smith, Abby Wilson, Sue Williams, Sara van Driel, Courtney Towne, Brian Bumbarger	H3 – PAPER SESSION What elements of parenting are associated with better wellbeing for emerging adults who have experienced adversity? Carys Chainey, Kylie Burke Attributions for improvement in children bullied at school Karyn Healy, Olivia Grzazek, Matthew Sanders Mechanisms through which supportive relationships with parents and peers mitigate victimisation and depression in children bullied by peers Karyn Healy, Matthew Sanders	H4 – PAPER SESSION Outcomes of a feasibility study of a culturally adapted delivery of Stepping Stones Triple P with Indigenous families with a child with a developmental disability (aged 2-12 years) and the implications for family support workers and researchers discussed Fiona Hoath, Kate Sofronoff Model of engaging communities from consultation to results dissemination: Evaluation of the pilot with Indigenous Australians from a trauma-aware lens on implementation, research and parenting support Cari McIlduff Jandu Yani U (for all families): Culturally modified Triple P creating change in remote Aboriginal communities in the Fitzroy Valley Cari McIlduff, Jadnah Davies, Sue Cherele, Sue Thomas, Karen Turner, Ellaina Andersson, Elizabeth Elliott, Stewart Einfeld, Matthew Sanders, Kate Sofronoff, Marmingee Hand, Emily Carter, June Oscar
3.00-3.30	Afternoon Break (Foyer)			
<i>Plenary</i>	<i>Ballroom A&B</i>			
3.30-4.00	INVITED ADDRESS 3 Learning from the Trial of Health Relationship Initiatives for the Very Early years (THRIVE): A three armed trial of parenting interventions for women with additional and social care needs during pregnancy Marion Henderson			
4.00-4.45	PANEL DISCUSSION The United Nations 2030 Sustainable Development Goals: What role can parenting and family intervention play?			
4.45-5.00	Conference Close			

POSTERS

Poster Session (Foyer)		
Kinship care in a transitional culture: Evidence from Kenya Japheth Adina	Towards a comprehensive system of prevention of youth crime: The Lazos System of the Chilean Government Cesar Aranda	Insight into mother tongue development of multilingual children via parental query Ruth Deruwe
Examining the implementation of Triple P online in agency service delivery Christine Farago, Larrissa Lemay	Parent caregiving and child chronic illness: Developing and validating a new measure of illness specific parent daily hassles Antonia Kish, Peter Newcombe, Divna Haslam	Engaging 'hard to reach' communities - theory to practice Graeme Munford, Prue Savill, Ardell Unsworth
Review of Japanese Triple P research papers over fifteen years Izumi Sawada, Noriko Kato, Toshihiko Yanagawa, Ichiro Fujita, Machiko Shirayama	Using epidemiological data to identify needs for child-rearing support among Chinese parents: A cross-sectional survey of parents of children aged 6 to 35 months in 15 Chinese cities Yue Zhang, Matthew Sanders, Weiwei Feng, He Tang, Huishan Wang, Xi Jin, ... Divna Haslam	