



International Parenting Survey

Alina Morawska, PhD
Parenting and Family Support Centre University of Queensland

What is the IPS?

- International collaborative endeavour
- Web based survey of parental views
- Multiple domains of assessment




Why we developed the IPS

- Public health and population assessment
- Comparisons across nations & cultures
- Consumer voice
- Assessment development & validation





IPS Aims

- Strengthen links between international researchers working in the field of population based approaches to parenting intervention.
- Establish cross-national baseline data on parenting practices, parenting needs and child emotional and behavioural adjustment, as well as parental participation, and investigating aids and barriers to engagement in parenting programs.
- Create an international database on parent consumer preferences in relation to parenting interventions.
- Give voice to all parents, including fathers and those from diverse cultural backgrounds, on their preferences in relation to parenting interventions.




Domains of Assessment

- Sociodemographic
- Child behavioural and emotional adjustment
- Parenting practices
- Parenting adjustment
- Parent and family relationships
- Parenting views
- Service use and satisfaction
- Service preferences





Sociodemographics

<ul style="list-style-type: none"> • Child: <ul style="list-style-type: none"> • Age • Gender • Disability/illness • Family: <ul style="list-style-type: none"> • Household type • Financial pressure • Number of children 	<ul style="list-style-type: none"> • Parent: <ul style="list-style-type: none"> • Age • Gender • Marital status • Country of birth • Ethnicity • Education • Work status
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Child Adjustment and Parent Efficacy Scale (CAPES)

	Not true of my child at all	True of my child a little, or some of the time	True of my child quite a lot, or a good part of the time	True of my child very much, or most of the time	Rate your confidence from 1 (Certain I can't do it) to 10 (Certain I can do it)
Gets upset or angry when they don't get their own way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9

- 30 items
- Behavioural and Emotional (4 items) Scales ($\alpha = .66$ & $.51$)
- Intensity Scale ($\alpha = .77$)
- Confidence Scale ($\alpha = .97$)

Parenting and Family Adjustment Scale (PAFAS)

- 27 parenting items ($\alpha = .73$)
 - *I threaten something (e.g. to turn off TV) when my child misbehaves but I don't follow through*
- parental consistency: $\alpha = .54$
- coercive parenting: $\alpha = .63$
- positive encouragement: $\alpha = .60$
- parent-child relationship: $\alpha = .79$
- 5 parent adjustment items ($\alpha = .81$)
 - *I feel stressed or worried*
- 3 couple adjustment items ($\alpha = .73$)
 - *I have a good relationship with my partner*
- 4 family adjustment items ($\alpha = .75$)
 - *Our family members criticize or put each other down*

Parenting responsibilities

	Never	Not much of the time	Some of the time	Most of the time	All of the time
Preparing breakfast	<input type="radio"/>				
Taking your child to the doctor	<input type="radio"/>				
Getting up at night if your child is ill	<input type="radio"/>				
Putting your child to bed or making sure your child goes to bed	<input type="radio"/>				
Making school lunches	<input type="radio"/>				

Service use

- Talked to a professional about your child's behaviour?
- Heard about or accessed programs?
- Reasons for not accessing parenting programs
- Satisfaction with services
- Likelihood of future participation
- Preferences for type of program
- Ratings of program features

Parenting views

- Views about parenting responsibility (4 items):
 - Disciplining children is a private, family matter
- Views about smacking (4 items):
 - As long as it doesn't leave a mark, smacking/spanking your child is not a big deal

K10 (Kessler et al 2003; $\alpha = .91$)

	None of the time	A little of the time	Some of the time	Most of the time	All of the time
...tired out for no good reason?	<input type="radio"/>				
...nervous?	<input type="radio"/>				
...so nervous that nothing could calm you down?	<input type="radio"/>				
...hopeless?	<input type="radio"/>				
...restless or fidgety?	<input type="radio"/>				
...so restless that you could not sit still?	<input type="radio"/>				
...depressed?	<input type="radio"/>				
...so depressed that nothing could cheer you up?	<input type="radio"/>				
...that everything was an effort?	<input type="radio"/>				
...worthless?	<input type="radio"/>				

Countries Involved

Australia		Germany	
Canada		Hong Kong	
France		Switzerland	
United Kingdom			

 

Parents involved

- Australia: 639
- Germany: 730
- Canada: 2741
- Hong Kong: 474
- United Kingdom: 217

Ways the data can be used

- Measure validation
- Provide baseline data on rates and preferences
- Cross-country comparisons
- Answering specific theoretical & policy questions
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