

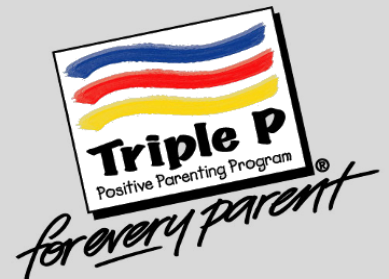
A Brief History of Triple P in Western Australia

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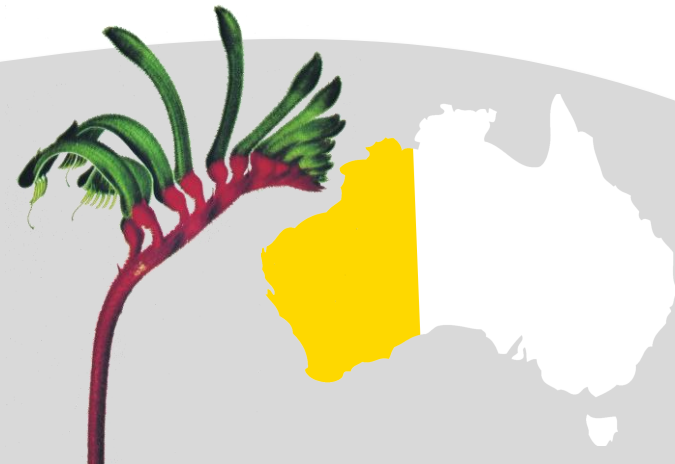


Department of **Health**
Department of **Education**
Department of **Local Government and Communities**



WA – layers of implementation

- Outcomes: to enhance the health and wellbeing of children and families by increasing parents' capacity to manage their children's behaviour and reduce the prevalence and related burden of behavioural and conduct disorders in children.
- Implementation
- Longevity:
 - 1996 DOH Level 4 Group program development in WA
 - 2001 DOE partner (private funding 5 years)
 - 2009 Seminar Series
 - 2009 DOE Regional roll out
 - 2011 DLGC partner
 - 2013-16 Current MOU and Strategic Plan



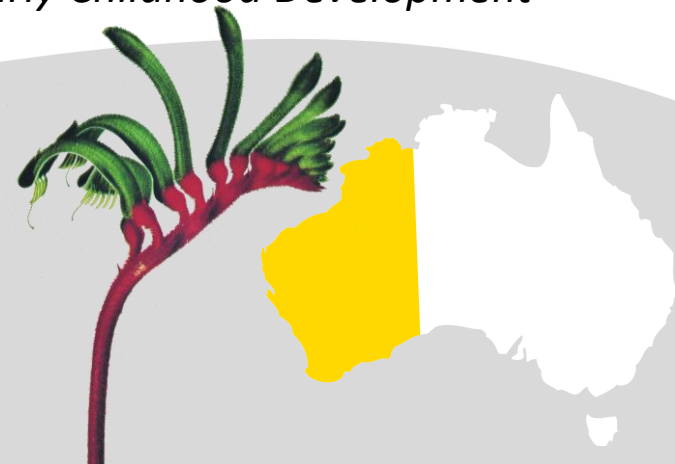
DOE Vision – population approach

A Place-based approach to increase the reach of Triple P; parent participation through:

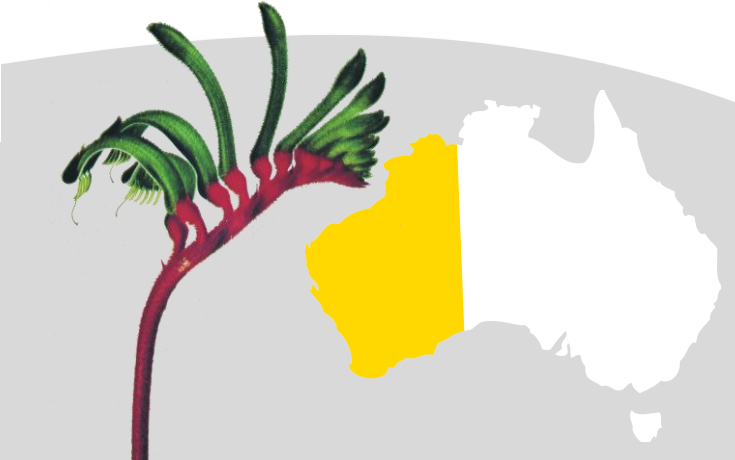
- Regional (Wheatbelt community) and Metropolitan (Butler community) Seminar Series program delivery October/November 2014
- Implementation through 16 Child and Parent Centres (12 metropolitan and four regional) being built on school sites in vulnerable communities.

Key learning:

- Effective implementation through a partnership approach and strong planning;
- Community and NGO engagement is very important;
- Making the links with other high-profile work (e.g. Attachment Theory, self-regulation, and Australia's *Engaging Families in the Early Childhood Development Story*).

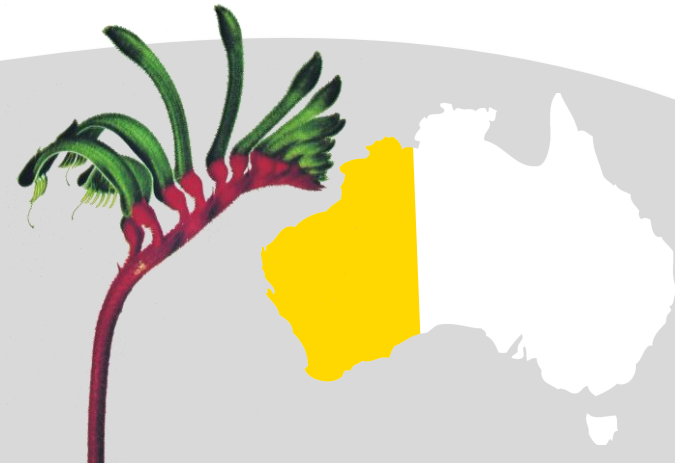


Western Australian Regions



Kimberley Region

- Regional considerations
- Lessons learned from previous attempts
 - limited staff capacity
 - inability to support new practitioners / monitor delivery
- Interagency collaboration (government and NGOs)
- Level 3 Primary Care with an Indigenous focus.
- Mentor program for sustainability: support/encourage → embed skills
- MAJOR lesson learned from overall experiences: LOCAL CHAMPIONS



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